

Student Success Priority Implementation Plan

Retention

Priority Group Recommendations	Implementation Dates		Responsible Office/Individual	Action Steps or Notes on Implementation
	Begin	Complete		
Administrative/Faculty/Policy and Procedure				
1. Send a message that students are expected to graduate and KU will support them	11/1/04	6/30/05	Faculty, Students, AAAC, FSAC, NSO, CTE, UACC, OIRP, DOS, Associate Academic Deans/Deans	1. Hold a summit to have a focused discussion to determine institutional goals and institutional strategies for attaining those goals, leading to a cohesive plan; could be tied to teaching summit at beginning of fall semester.
2. Improve service and communication around campus.	7/1/05	6/30/06	AAAC, UACC, Students/Student Senate, HR, OUR, Acad. Dept reps. UPSA/Classified Staff Council	1. Develop a service-training module for office staff 2. Work with the help desk initiative to monitor ways in which service affects retention
3. Develop an assessment plan for institutional retention efforts.	7/1/06	6/30/07	Provost's office, AAAC, CLAS Schools/Depts.	1. Work with OIRP and all offices and academic departments with specific retention programs (This would be a joint venture with Provost's Office.)
4. Expand Academic Success Week	11/1/04	6/30/05	NSO, FSAC, AAAC, OMA, Writing Center, SES	1. Create a week in Spring focused on individual issues 2. Use convocation as a time to communicate expectations

5. Identify students in need of help (e.g. students who repeatedly drop classes)	7/1/05	6/30/06	AAAC, FSAC, UACC, CLAS U-Grad Services, OUR	1. Use software to identify students in need of assistance 2. Develop appropriate and timely interventions
6. Create a “milestones” system to track progress toward graduation	7/1/05	6/30/06	AAAC, FSAC, ATS	1. Modify “Graduate In Four” to make a road map towards graduation 2. Work towards an interactive on-line system 3. Consider advising holds for students not making progress
7. Bring all academic support classes together administratively	7/1/06	6/31/07	OUR, FSAC, AAAC, VPSS	1. Create a new course prefix (i.e. UNIV) to use in place of PRE or LAS
8. Review policies and procedures across schools	7/1/06	6/30/07	OUR, FSAC, AAAC, Schools, VPSS	1. Gather academic policies from CLAS and the schools 2. Ensure that policies are coherent and consistent
<u>Advising/Career Counseling/Curricular Issues</u>				
9. Notify students of advisor assignment before 20 th day	Complete	Complete	FSAC	
10. Create “adjunct” advisors	11/1/04	7/1/05	FSAC, OMA, Disability Resources	1. Identify key areas where adjuncts are needed 2. Create a training program for the adjunct advisors
11. Enhance the coordination and use of PRE 101	7/1/05	6/31/06	AAAC, OAS, FSAC, VPSS, UCC	1. Expand the number of section offerings and teaching opportunities 2. Require all conditionally admitted students to take PRE 101 3. Pilot a 3-hour version of PRE 101 4. Develop major-related sections of PRE 101 for pre-business students

12. Expand PRE 210	7/1/06	6/30/07	UCC, PRE Dept., VPSS	<ol style="list-style-type: none"> 1. Fund additional group leaders to allow for expansion 2. Expand enrollment to 120 per semester
13. Lower student-to-advisor ratios	7/1/06	6/30/07	VPSS, FSAC, CLAS/Schools	<ol style="list-style-type: none"> 1. Hire ten additional advisors for the FSAC to bring the ratio down to 200:1 2. Examine advisor ratios in schools and departments
Early Alert/Progress to Degree/Procedures				
14. Assist students on academic probation	7/1/05	6/30/06	FSAC, UACC, CLAS/Schools	<ol style="list-style-type: none"> 1. Require students to meet with an advisor early in the next semester 2. Encourage attendance at career/major exploration workshops. 3. Study a “contract” model where students commit to certain steps
15. Help students stay in the Scholars Development Program	7/1/06	6/30/07	OAS, FSAC	<ol style="list-style-type: none"> 1. Monitor each student’s progress 2. Follow-up with students who leave KU
16. Utilize PeopleSoft Early Alert functions	11/1/04	7/1/05	OUR	<ol style="list-style-type: none"> 1. Focus on Freshman/sophomore level courses 2. Use technology to alert advisors of trouble
17. Identify students denied admission to majors and assist them in options, alternatives, and persisting at KU.)	7/1/05	6/30/06	FSAC, CLAS, UCC	<ol style="list-style-type: none"> 1. Establish appropriate referral procedures with departments/majors, e.g. students denied admission receive a sheet with referral info with rejection letter.
Learning Assistance/Support and Learning Communities				
18. Expand KU Writing Center services to meet need	7/1/05	6/30/06	Writing Cntr.	<ol style="list-style-type: none"> 1. Increase funding for hourly student staff
19. Increase support for TLCs	See TLCs	See TLCs	See TLC Plan	<ol style="list-style-type: none"> 1. Hire full-time staff for the program
20. Increase support for tutoring operations	7/1/05	6/30/06	AAAC	<ol style="list-style-type: none"> 1. Fund additional tutors and expand offerings

21. Create a more centralized academic support center	11/1/04	6/30/05	AAAC	1. Change Student Development and Services for Students with Disabilities to the Academic Achievement and Access Center, which includes TLCs and PRE 101
<u>Entry Level Mathematics Classes and Support</u>				
22. Enhance math placement programs	11/1/04	6/30/05	Math Dept., FSAC, NSO, CLAS	1. Appoint a committee to coordinate efforts 2. Ensure strict enforcement of math placement policy 3. Better inform students and parents of placement, rationale and course specifics
23. Change types of sections offered	7/1/05	6/30/06	OUR, AAAC, FSAC	1. Expand the number of four/five-day-per-week sections 2. Target repeat droppers for small sections and special help
24. Enhance math support programs	7/1/05	6/30/06	AAAC, Math Dept.	1. Expand peer help room for increased hours and assistance for all math through Math 116/122