

Appendix E



YOUR JAYHAWK JOURNEY....

PRE-KU: BECOMING A JAYHAWK

Mission: *Gathering information and deciding to join the KU family.*

1. Complete the college prep curriculum at your high school.
2. Math, math, and more math—take math all the way through your senior year.
3. Schedule a campus visit with the KU Office of Admissions and Scholarships.
4. Explore your future—shadow a professional in the career in which you hope to major.
5. Do your own laundry...*seriously*.
6. Get involved—you will need this for your scholarship application.

YEAR 1: BEING A JAYHAWK

Mission: *Knowing yourself and finding your place in the KU community of learners.*

1. Complete 30-32 credits by the end of the first year (especially Math and English requirements).
2. Live in an organized living group ([University Housing](#) or [Greek House](#)).
3. Get involved in one of following:
 - [PRE 101](#) – Orientation Seminar or Freshman-Entry School Professional Course
 - [Learning Communities](#)
 - [Hawk Link](#)
4. Consider getting involved on campus through participation in a [student organization](#)
5. Meet with your [Academic Advisor](#) at least once each semester (*aside from* enrollment advising) and share any questions or concerns you have about your major, career path, and general academic performance.
6. Explore major and career options and seek input from your [advisor](#), career counselors at the [University Career Center](#), and faculty members. Consider taking PRE 210 Career and Life Planning your second semester.
7. Utilize academic support such as:
 - [Tutoring Services](#)
 - [KU Writing Center](#)
 - [Math Help Room](#)
 - [Academic Achievement and Access Center](#)
8. Consider securing an [on-campus job](#).
9. Review procedures for [financial aid and scholarship](#) renewal.
10. Stay well--utilize [Student Health Services](#), [Student Recreation Services](#), and [Counseling and Psychological Services](#).

Important events to attend (could be on a calendar for Year 1 on the website or in their planner):

- Hawk Week
- Majors Fair
- Academic Success Week
- LeaderShape Institute or Blueprints Leadership Conference
- Campus academic, social, and cultural events—Lied Center, SUA, Dole Institute of Politics, Spencer Museum of Art, etc.

YEAR 2: GROWING AS A JAYHAWK

Mission: *Choosing your Major/Minor and learning to lead.*

1. Complete 60-62 credits by the end of the second year.
2. Complete major declaration in CLAS **or** admission to professional school by end of the year.
3. Develop an individualized advising/learning plan with your [Academic Advisor](#) if you are undecided or changing majors.
4. Participate and consider pursuing a leadership role with a [student organization](#) or consider applying for the minor in Leadership Studies.
5. Visit the [University Career Center](#) for help in researching and exploring careers, majors, and internship opportunities.
6. Continue living in an organized living group, including [University Housing](#) or [Greek House](#).
7. Take PRE 210 – Career and Life Planning.
8. Consider participating in:
 - [Undergraduate Research](#)
 - [Service Learning](#)
 - [Alternative Spring Breaks](#)
 - [Global Awareness Program](#)
 - [Study Abroad Program](#)
9. Consider [work study and other campus jobs](#) as a way to get connected.
10. Stay well and utilize [Student Health Services](#), [Student Recreation Services](#), and [Counseling and Psychological Services](#).

Important events to attend (could be on a calendar for Year 2 on the website or in their planner):

- Majors Fair
- Academic Success Week
- Career Fairs sponsored by your College/School
- Participate in the LeaderShape Institute (if you didn't your first year)

YEAR 3: BEING A COMMITTED JAYHAWK

Mission: *Leading by example on campus and beyond.*

1. Complete 90-94 credits by the end of the third year (keep in mind 45 Jr/Sr credits are required for graduation).

2. In the second semester, go through a graduation check prior to enrollment in courses for first semester of senior year.
3. Seek assistance from the [University Advising Center](#) if you are not admitted to a professional school of choice or have not yet declared your CLAS major.
4. Continue participation and leadership in a [student organization](#).
5. Consider participating in:
 - [Undergraduate Research](#)
 - [Service Learning](#)
 - [Alternative Spring Breaks](#)
 - [Global Awareness Program](#)
 - [Study Abroad Program](#)
6. Connect with academic major groups, student academic and professional groups.
7. Review graduate and professional school application processes and take all required placement exams (like the MCAT, LSAT, GRE) if pursuing advanced studies.
8. Complete an [internship to explore possible career pathways and gain experience](#).
9. Continue [on-campus jobs](#)—consider tutoring, Resident Assistant, Peer Educator/Advisor roles, etc.
10. Stay well and utilize [Student Health Services](#), [Student Recreation Services](#), and [Counseling and Psychological Services](#).

Important events to attend (could be on a calendar for Year 3 on the website or in their planner):

- Academic Success Week
- Career Fairs sponsored by your College/School

YEAR 4: LEAVING THE NEST

Mission: *Taking your Jayhawk experience into the world.*

1. Complete 124(+) hours by the end of the spring semester (keep in mind 45 Jr/Sr credits are required for graduation).
2. Meet with your CLAS graduation advisor or School and go through a complete graduation check early in the first semester.
3. Submit final paperwork for major completion/minor declaration (if needed) with your department and/or School and [apply for graduation](#) by indicated deadlines.
4. Consider taking LA&S 492 – Job Search Strategies for Liberal Arts & Sciences students.
5. Start the job-search process and fully utilize services and programs of the [University Career Center](#) or the career services office of your academic school—attend your School’s career fair.
6. Prepare for graduate or professional school by visiting with faculty members and graduate school advisors.
7. Complete the capstone course in your major. (Approximately 30% of CLAS majors have a capstone course.)
8. Complete [Undergraduate Research](#), [Service Learning](#), or [Global Awareness Program](#) certificate processes; complete [Honors Program](#) and requirements; finish Honors Thesis or Honors requirements in your major.
9. Stay well and utilize [Student Health Services](#), [Student Recreation Services](#), and [Counseling and Psychological Services](#).

10. Connect with the KU Alumni Association.

Important events to attend (could be on a calendar for Year 4 on the website or in their planner):

- Career Fairs sponsored by your College/School
- Graduation Fair
- Grad Grill/Commencement lunch
- [Alumni Association](#) events
- Commencement